SIPPS
Systematic Instruction in Phonological Awareness, Phonics, and Sight Words

Spelling-Sound Cards
Lessons 1–5

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SPS3-SSCE
sn_

- Both continuous sounds
- Not at the end of a word

Have your snack and rest.
sn_
Have your snack and rest.
Lesson 2

Both continuous sounds

Not at the end of a word

The frog sits on a flat rock.
fl_
The frog sits on a flat rock.
fr_
Two sounds:
- First, /s/ as in taps and asks
- Second, /z/ as in runs

Inflectional ending

Continuous sound

The frog sits on a flat rock. She likes games.
She grabbed the drumstick.
gr_
dr_

- Not at the end of a word

She grabbed the drumstick.
_es

- /əz/ as in passes and buzzes
- Inflectional ending

Bring the dishes.
_es
pl_

- Not at the end of a word

Smell this plum!
Both continuous sounds
Not usually found at the end of a word

Smell this plum!
sm_
_ed(3)

- Three sounds:
  - First, /t/ as in tapped and asked
  - Second, /d/ as in filled and robbed
  - Third, /əd/ as in batted and landed

- Inflectional ending
- Stop sound

He yelled as he jumped and landed.
His spelling book slipped off the desk in class.
sp
cl_

- Not at the end of a word

His spelling book slipped off the desk in class.
His spelling book slipped off the desk in class.
sk
Lesson 5

sl_

- Both continuous sounds
- Not at the end of a word

His spelling book slipped off the desk in class.