Two sounds:

- First, as in *food* (Mnemonic: “hoot owl”)
- Second, as in *look* (Mnemonic: “big book”)

Look at the moon.
_ew(2)

- Grouped with oo and u_e on a wall card
- Two sounds:
  - First, as in *blew* (Mnemonic: “hoot owl”)
  - Second, as in *few* (Mnemonic: “mule”)
- Not usually at the beginning of a word

They blew a few bubbles.
_ew(2)
This kitty is little.
Blow out the candle.
a(l)

- Do not pronounce the $l$
- Grouped with $\text{au}$ and $\text{aw}$ on a wall card
- Mnemonic: “awful yawn”

I always like to eat all the cake.
a(II)

- Do not pronounce the *ll*
- Grouped with *au_* and *aw* on a wall card
- Mnemonic: “awful yawn”

I always like to eat all the cake.
She has a glass marble.
-ble
_igh

- Grouped with i_e on a wall card
- Mnemonic: “high kite”
- Not at the beginning of a word

Do you know whether this is right or wrong?
_igh
wr_

- Grouped with r on a wall card
- Mnemonic: “racing robot”
- Not at the end of a word

Do you know whether this is right or wrong?
kn_

- Grouped with n on a wall card
- Mnemonic: “nose noise”
- Not at the end of a word

Do you know whether this is right or wrong?
kn_
-gle

See the puppy wiggle.