e_

- Mnemonic: “edge of the chair”
- Continuous sound
- Not at the end of a word
- Short-vowel sound

My cat put its paws on the edge of the chair.
Lesson 1

O_

- Mnemonic: “on the chair”
- Continuous sound
- Not at the end of a word
- Short-vowel sound

The cat is lying on the chair.
I have ten.
Lesson 1

- Mnemonic: “nose noise”
- Grouped with kn_ on a wall card
- Consonant
- Continuous sound

You are next.
m

- Consonant
- Continuous sound

The man is tall.
Lesson 2

- Mnemonic: “hissing snake”
- Grouped with c(e), c(i), and c(y) on a wall card
- Consonant
- Continuous sound

The snake hissed.
Lesson 2

- Consonant
- Continuous sound

I lost it.
Lesson 3

The cat is at the chair.

- Primary type a
- Mnemonic: “at the chair”
- Continuous sound
- Not at the end of a word
- Short-vowel sound
Lesson 3

_The cat is at the chair._

- Serif _a_
- Mnemonic: “at the chair”
- Continuous sound
- Not at the end of a word
- Short-vowel sound
Lesson 3

- Mnemonic: “flying fish”
- Grouped with ph on a wall card
- Consonant
- Continuous sound

I fell down.
Lesson 3

Mnemonic: “racing robot”
Grouped with wr on a wall card
Consonant
Continuous sound

They are running.
Lesson 4

- Consonant
- Continuous sound

The water was hot.
The doll is pretty.

- Consonant
- Stop sound
d
C

- Mnemonic: “kick the can”
- Grouped with k and _ck on a wall card
- Consonant
- Stop sound

Ken had cats and ducks.
k

- Mnemonic: “kick the can”
- Grouped with c and _ck on a wall card
- Consonant
- Stop sound

Ken had cats and ducks.
_ck

- Mnemonic: “kick the can”
- Grouped with c and k on a wall card
- Stop sound
- Not at the beginning of a word

Ken had cats and ducks.
- Mnemonic: “in the chair”
- Continuous sound
- Not at the end of a word
- Short-vowel sound

The cat is in the chair.
Lesson 5

- Consonant
- Stop sound

The pack is by the door.
The pack is by the door.