Spelling-Sound Cards
Lessons 11–15

Systematic Instruction in Phonological Awareness, Phonics, and Sight Words

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SPS-SSCP
th(2)

- Mnemonic: “that thing”
- Two sounds:
  - Voiced, e.g., *them*
  - Unvoiced, e.g., *thing*
- Continuous sound

Can you do this math?
th(2)
Lesson 12

sh

- Mnemonic: “hush little baby”
- Continuous sound

He and she are twins.
ch

- Mnemonic: “choo-choo train”
- Grouped with _tch on a wall card
- Stop sound

Did his chin itch?
_tch

- Mnemonic: “choo-choo train”
- Grouped with ch on a wall card
- Stop sound
- Not at the beginning of a word

Did his chin itch?
wh_

- Mnemonic: “wheezing whale”
- Continuous sound
- Not at the end of a word

Why did you go?
\_ng

- Mnemonic: “ring”
- Continuous sound
- Not at the beginning of English words

She wore a ring.
_ing

- Mnemonic: “singing king”
- Inflectional ending

The king was singing.
He is smiling.  (for final-e words)